- 1. LINE UP THE H/T/O CORRECTLY.
- 2. START IN THE ONES COLUMN, ADD THE NUMBERS TOGETHER.
- 3. REPEAT IN THE TENS COLUMN, THEN THE HUNDREDS COLUMN.
- 4. REMEMBER TO CARRY INTO THE NEXT COL-UMN IF YOUR NUMBER GOES OVER 9.

Subbrochion Column Method

- 1. LINE UP THE H/T/O CORRECTLY.
- 2. START IN THE ONES COLUMN, SUBTRACT THE BOTTOM NUMBER FROM THE TOP NUMBER.
- 3. REPEAT IN THE TENS COLUMN, THEN THE HUNDREDS COLUMN.
- 4. REMEMBER TO BORROW FROM THE NEXT COLUMN IF NEEDED.

- 1. PLACE YOUR NUMBERS ONE ON TOP OF THE OTHER.
- 2. MULTIPLY THE BOTTOM NUMBER BY THE NUMBER DIRECTLY ABOVE IT. RECORD THE UNIT IN THE ANSWER BOX AND CARRY THE TENS.
- 3. REPEAT WITH THE NEXT NUMBER ALONG AND THEN THE NEXT.
- 4. REMEMBER TO ADD IN THE CARRIED TENS EACH TIME.

EXAMPLE

X | 3 | 7 | 2 | 6

- 1. MULTIPLY THE BOTTOM NUMBER BY THE NUMBER DIRECTLY ABOVE IT. RECORD THE UNIT IN THE ANSWER BOX AND CARRY THE TENS. REPEAT WITH THE OTHER DIGITS.
- 2. ADD A PLACE HOLDER BELOW.
- 3. USE THE NEXT DIGIT IN THE BOTTOM NUMBER TO MULTIPLY EACH OF THE TOP NUMBERS IN TURN.
- 4. ADD THE CARRIED DIGITS

 AS YOU GO ALONG.
- 5. ADD THE TWO ANSWERS. 18 4 4

EXAMPLE 4290

5 1 3 4

- 1. PLACE THE DIGITS IN THE BUS STOP.
- 2. DIVIDE THE FIRST DIGIT IN THE BUS STOP BY THE DIGIT OUTSIDE THE BUS STOP.
- 3. WRITE THE ANSWER ABOVE.
- 4. REPEAT WITH ALL THE DIGITS INSIDE THE BUS STOP.
- 5. IF THE NUMBER DOESN'T 'GO IN' THEN CARRY THE DIGIT ACROSS.
- 6. THIS WORKS WITH DECIMAL NUMBERS TOO!

- 1. DIVIDE
- 2. MULTIPLY
- 3. SUBTRACT
- 4. BRING DOWN
- 5. REPEAT UNTIL YOU GET TO O ZERO OR A REMAINDER.
- 6. CHECK YOUR ANSWER IS SENSIBLE!

1. IF THE DENOMINATORS ARE THE SAME, SIMPLY SUBTRACT ON NUMERATOR FROM THE OTHER.

$$\frac{5}{10} - \frac{3}{10} = \frac{2}{10}$$
EXAMPLE

1. IF THE DENOMINATORS ARE DIFFERENT THEN USE THE SMILE AND A KISS METHOD.

$$\frac{6}{10} - \frac{2}{5} = \frac{30}{50} - \frac{20}{50} = \frac{10}{50} = \frac{1}{5}$$

1. IF THE DENOMINATORS ARE THE SAME, SIMPLY ADD THE NUMERATOR TOGETHER.

$$\frac{5}{10} + \frac{3}{10} = \frac{8}{10}$$

1. IF THE DENOMINATORS ARE DIFFERENT THEN USE THE SMILE AND A KISS METHOD.

$$\frac{6 + 4 = 30 + 40}{5} = \frac{70}{50} = \frac{12}{50}$$

- 1. MULTIPLY THE NUMERATORS TOGETHER.
- 2. MULTIPLY THE DENOMINATORS TOGETHER.
- 3. SIMPLIFY IF NECESSARY.

$$\frac{5}{10}$$
 $\frac{1}{5}$ $\frac{4}{5}$ $\frac{20}{50}$ $\frac{2}{5}$

- 1. WHEN MULTIPLYING A FRACTION BY A WHOLE NUMBER YOU MUST TURN THE WHOLE NUMBER INTO A FRACTION. (THE NUMBER GIVEN IS THE NUMERATOR, OVER 1 AS THE DENOMINATOR.)
- 2. THEN CARRY OUT THE MULTIPLICATION AS YOU NORMALLY WOULD: MULTIPLY THE NUMERATORS TOGETHER AND THEN MULTIPLY THE DENOMINATORS TOGETHER.

$$\frac{5}{10}$$
 \times $\frac{1}{10}$ \times $\frac{5}{10}$ \times $\frac{1}{10}$ \times $\frac{20}{10}$ \times $\frac{20}{10}$ \times $\frac{20}{10}$

- 1. WHEN DIVIDING A FRACTION BY A WHOLE NUMBER YOU MUST TURN THE WHOLE NUMBER INTO A FRACTION. (THE NUMBER GIVEN IS THE NUMERATOR, OVER 1 AS THE DENOMINATOR.)
- 2. NOW FLIP THE SECOND FRACTION (LIKE IN THE OTHER METHOD) AND CARRY OUT A MULTIPLICATION.

$$\frac{5}{10} \div 5 = \frac{5}{10} \div \frac{5}{1} = \frac{5}{10} \times \frac{1}{5} = \frac{5}{50} = \frac{1}{10}$$

1. FLIP THE SECOND FRACTION

EXAMPLE
$$\frac{5}{10} \div \frac{4}{5} =$$

$$\frac{5}{10} \div \frac{5}{5} =$$

- 2. MULTIPLY THE NUMERATORS TOGETHER
- 3. MULTIPLY THE DENOMINATORS TOGETHER.
- 4. SIMPLIFY IF NECESSARY.

$$\frac{5}{10} \div \frac{5}{4} = \frac{25}{40} = \frac{5}{8}$$