Malin Bridge Integrated Resource Consultation Questions and Responses

Responses author	Response to consultation	School's reply
Previous parent	I am writing to voice my full support for the planned integrated resource unit to be built at Malin Bridge School. I'm pleased to hear about the plans as the unit will be hugely beneficial to the students and parents it is designed for, and I can think of no school better able to administer such a unit. Whilst my son was at Malin Bridge I was utterly thrilled with the school in every way: their commitment to the children, their outreach to the community, and their excellent communication.	Thank you so much for your support with the proposal for the Integrated Resource. We really appreciate it.
	I wholeheartedly support this expansion.	Sarah Collingham Assistant Headteacher/SENCO
	1. Will additional teaching staff be recruited to staff the IRC?	 There will be a recruitment process to staff the Integrated Resource Centre.
Parent	 Will the 16 pupils join the roll at Malin Bridge or will they remain at their own school and just come to Malin's site to access the support they need at the IRC? 	 The 16 pupils will be on roll at Malin Bridge. Pupils who access the Integrated Resource will be decided by the Local Authority's SEND Team. All of these pupils will have to have an Educational Health Care Plan with a primary need of Autism and/or Speech and Language difficulties. If you have any further questions, please do not hesitate to contact me.
	3. Will students at Malin with SEND provision be able to access the additional support available at the IRC?	Sarah Collingham
		Assistant Headteacher/SENCO
Parent	I am a parent of children at Malin bridge and I look after a child with aperts, they are mobile but unsteady and sometimes uses a frame, cannot use verbal communication as of yet and has a peg feed at the moment for medication and water and would need a 1-1 teaching assistant. They have just turned 4 and are currently attending paces and Wharncliffe side.	The IR at Malin Bridge will be for children who are diagnosed with ASD with Speech and Language difficulties. The SEND team at the Local Authority decide who gets placed in these settings, so if you get in touch with them, they will be able to advise you.
	Will they meet the criteria for the new plans for the school and if they may be able to attend.	Sarah Collingham Assistant Headteacher/SENCO
		We are very much in the initial stages of developing the IR, however I totally agree it would be better for them to be here.
Parent of children who left to attend an IR	would be something I would like to consider for them as Malin is much more local for us. I was wondering if I was able	The local authority will decide who gains a place. I suggest that you get in touch with them and ask for your children to be transferred when we open. I would also make sure that at their next Annual Review you request a change of setting and have it written into the Annual Review report.
		Sarah Collingham Assistant Headteacher/SENCO