



LKS2 HISTORIANS

OVER THE LKS2 CHILDREN'S LEARNING IN HISTORY SHOULD INCLUDE THE FOLLOWING:

- ✓ Britain's settlement by Anglo-Saxons and Scots
- ✓ The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
 - ✓ A local history study
- ✓ A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- ✓ The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt

BY THE END OF LKS2 A CHILD ATTAINING TYPICALLY WILL BE ABLE TO:

- Give a broad overview of life in Britain from ancient until medieval times.
- Describe the characteristic features of the past, including ideas, beliefs (including religions), attitudes and experiences of men, women and children.
- Suggest causes and consequences of some of the main events and changes in history.
- Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- Suggest suitable sources of evidence for historical enquiries.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.

BY THE END OF LKS2 A CHILD ATTAINING TYPICALLY WILL BE ABLE TO UNDERSTAND AND USE THE FOLLOWING VOCABULARY:

EMPIRE / CHRONOLOGY / TIME PERIOD / ERA / CULTURE / MEDIEVAL / ENQUIRY / CONQUER / ANCIENT / A.D. / B.C.