



LKS2 THEOLOGISTS

DURING LKS2 CHILDREN'S LEARNING IN RE SHOULD INCLUDE THE FOLLOWING:

- ✓ Comparing different features of religions and world views.
- ✓ Exploring a range of beliefs, symbols and actions so that they can understand different ways of life
- ✓ Considering how diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
- ✓ Being exposed to stories that show commitment and faith can be challenged.

BY THE END OF LKS2 A CHILD ATTAINING TYPICALLY WILL BE ABLE TO:

Describe how Christian people's beliefs about God, the world and others have an impact on their lives.

Describe how Muslim and Hindu people's beliefs about God, the world and others have an impact on their lives.

Explain how Jewish religious families and communities live out their faith.

Explain what a pilgrimage is and give examples of pilgrimages in different faiths.

Explain why Moses, the Buddha, Jesus and Muhammad are important religious leaders.

Simply explain what sacred texts and other sources from Christianity Islam say about God.

BY THE END OF LKS2 A CHILD ATTAINING TYPICALLY WILL BE ABLE TO UNDERSTAND AND USE THE FOLLOWING VOCABULARY:

BUDDHISM
HINDU
FAITH
PILGRIMAGE
COMMUNITY
JEW
SACRED
VALUES

Children will also know some Tier Three vocabulary linked to the specific religions studied e.g Mecca, turban.