

Year 5 & 6

HOME

LEARNING



# KEY SKILLS

## Spelling Shed and Maths Shed

Practice makes perfect. Can you be top of the leader board this week and win the medal? Log on and find out!  
<https://play.edshed.com/login>

## Typing

Practise your typing skills using <https://thetypingcat.com/>  
Practice using the online lessons and then see if you can beat your high score in the 1 minute test.

# FUN AT THE FAIR

## Get Active

Keep active and do an online fitness class. Try one of following links and work up a sweat.

<https://www.youtube.com/user/thebodycoach>  
[https://www.youtube.com/watch?v=L\\_A\\_HjHZxfI](https://www.youtube.com/watch?v=L_A_HjHZxfI)  
<https://www.youtube.com/channel/UCTIwFB4ciFi5ZCIu-Vlwa0g>

## Book Worms

Read your reading book to someone at home and get them to ask some questions from the attached bookmark.  
You can even use the books online during school hours at <https://www.getepic.com/sign-in/educator> using the following class codes:

Y5C - yt11455  
Y5MT - wwv7278    Y5/6G - clt8145  
Y6D - ebm7641    Y6AS - gat5351



## Get in the Kitchen

Have a go at baking some Easter treats. If you need less or more of the treats, could you use your knowledge of ratio and scaling to alter the recipe? This site has some delicious recipes.

<https://www.bbcgoodfood.com/recipes/collection/easter-kids>

## Get Creative

This term our focus is Design Technology. Can you design and build your own fairground ride?



## Languages Fun

Learn the French to tell people about yourself - you could even write it out. The following website will help you put it together:

<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>



## Revision

Look at your revision guides and choose something to work on that you find difficult. If you need help, use your blue or red guides to guide you through it. If you're still not sure, the following website has some great videos to help:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

## Music History

Research an invention that changed the world. Who invented it? How did they come up with the idea? How did it affect society? It could be an instrument, technology for recording, or playing music.



## Art

Design your own fairground style lettering. Can you write your name or the name of a favourite ride?



## Get Creative (Again!)

Using a musical instrument, your voice or an app like *launchpad*, create a piece of music inspired by fairgrounds. For inspiration follow: [www.youtube.com/watch?v=9NoPmxE\\_IfY](https://www.youtube.com/watch?v=9NoPmxE_IfY)

## Citizenship

Being a good friend means we never argue or fall out.



## Subject

## Online Activities

## Activities Which Don't Require a Device

### Maths

There are lots of free SATs papers that the children can have a go at to prepare for the Y6 SATs in May. We ask that you do not do the 2019 tests please: these are the ones that we will be using for mock SATs.

[https://www.satsfestsonline.co.uk/sto\\_past\\_papers.aspx](https://www.satsfestsonline.co.uk/sto_past_papers.aspx)

Please clip on the following link for our school calculation policy (including step by step instructions on how to calculate). <http://www.malinbridgeprimary.co.uk/maths/>

In school, we do the daily 10 to practise multiplication tables as well as other procedures such as halving, converting fractions and division.

<https://www.topmarks.co.uk/maths-games/daily10>

There are lots of free, extended challenges on following website that the children can work through: <https://nrich.maths.org/10334>

The following website has daily photos with accompanying reading and writing activities. <http://www.pobble365.com/>

The follow link has a fairy tale pack that contains a range of activities that can be downloaded free of charge.

<https://thereadingrealm.co.uk/2020/03/15/free-reading-realm-home-learning-pack-fairy-tales>

In addition to reading their reading books (and the books online at Get Epic), children can practise answering questions around a range of videos. The following website gives access to some great videos and has free resources with them.

<https://www.literacysshedplus.com/en-gb/free-resources>

The following website has daily photos with accompanying reading and writing activities. <http://www.pobble365.com/>

The follow link has a fairytale pack that contains a range of activities that can be downloaded free of charge.

<https://thereadingrealm.co.uk/2020/03/15/free-reading-realm-home-learning-pack-fairy-tales>

In addition to reading their reading books (and the books online at Get Epic), children can practise answering questions around a range of videos. The following website gives access to some great videos and has free resources with them.

<https://www.literacysshedplus.com/en-gb/free-resources>

Multiplication practise can be done without the need for online devices. Here are some activities and games that they could do at home:

Times Table clock - the children can chat their times tables as they move around the numbers on a clock. Can they beat their highest score of tables jumping randomly round the clock in 30 seconds?

Times tables draw - working with a partner, hold your hands behind your back; shout 1-2-3-draw; then hold both hands out with a random number of fingers out. The winner is the first to multiply both people fingers together.

Graffiti times tables - using a blank piece of paper, write out all your tables in fun fonts and colours. Can you squeeze them all onto one sheet?

Countdown - randomly choose 6 numbers (big-25, 50, 75 or 100, or small - 1-10) then randomly choose a target number (three digits). Try and make the target number using the other 6 and all four operations (+-x=), squaring numbers (e.g.  $5^2=25$ ), or finding the square root of the numbers (e.g.  $\sqrt{100}=10$ ).

The children could write a story about a topic of their choice. It might be sequel, or prequel, to the last book they read; it might be a story about going on an adventure to a strange new land, or could be their own version of their favourite movie. The children know that they should periodically check their work when writing to minimise spelling errors, errors with punctuation, or to look for improvements.

The checklist on the next page should support them with what to include. They could then read these stories to someone else at home.

The children have been writing non-chronological reports about space in class. They could use these skills to research and write a report on a topic of their choice. They could draw diagrams/pictures and write captions as well. The checklist on the next page should support them with what to include

### English



HOW WELL DO YOU KNOW YOUR BOOK?

# FICTION & POETRY

Can you confidently answer these questions about the book you are reading?

What is the title of your book?

Who is the author? Who is the illustrator?

Who are the other characters in the book?

Where is the story set?

What is the main event in the story? What made it happen?

What was the result?

Can you confidently sequence the story? What happened first? Next?

How did the story finish?

Can you make predictions? What do you think will happen?

Would you recommend this book? Who would you recommend this book to?

Can you give this book a star rating out of 5?

Character Description Checklist		Pupil
Must	Capital letters and full stops	
	Neat joined handwriting	
	Adverbs intentionally chosen	
	Adjectives intentionally chosen	
	Verbs intentionally chosen	
Should	Simile	
	Metaphor	
	Alternative noun phrase	
Could	Alliteration	
	Fronted adverbials	
	Personification	

Features of a Non-Chronological Text	
Present tense	
Third person	
Title	
Introduction	
Subheadings	
Paragraphs (start with a topic sentence)	
Rhetorical questions	
Noun phrases	
Pictures / diagrams	
Fact boxes	
Formal style	
Technical language	
Interesting details/ facts	
Parenthesis	
Glossary	

This link has many other ideas for learning activities you can do at home:  
<https://medium.com/pobble/simple-and-fun-non-screen-activities-that-children-can-do-at-home-115543cb3b9c>





# PRACTICE MAKES PERMANENT

A QUICK MATHS KEY SKILLS QUIZ - YOU HAVE 5 MINUTES TO COMPLETE THE GRID

CAN YOU IMPROVE YOUR SCORE EACH WEEK?

1

Date: . . .

Score: \_\_\_\_/86

$4^2$	$8 \times 7$	$32 \div 100$	$26 \times 10$
$5^2$	$6 \times 7$	$97 \div 10$	$5.4 \times 10$
$6^2$	$7 \times 9$	$4.5 \div 100$	$3.3 \times 100$
$7^2$	$4 \times 9$	$220 \div 10$	$40 \times 10$
$8^2$	$6 \times 8$	$635 \div 10$	$26 \times 100$
$9^2$	$5 \times 8$	$2.2 \div 10$	$1.34 \times 10$
$4^3$	$9 \times 6$	$390 \div 10$	$0.45 \times 10$
$6^3$	$8 \times 9$	$49 \div 100$	$22.1 \times 10$
	1 cm =	1 Hour =	mins
	9cm =	1/2 Hour=	mins
	23cm=	1 Day =	hrs
	3.5cm=	1 minute =	secs
	1m =	Factors of 24	25% 0.
	1km =	. . . . .	12.5% 0.
	1000m =	Multiples of 4	50% 0.
	1 mile =	. . . . .	75% 0.
	10mm =	Prime Numbers	13% 0.
	100cm =	. . . . .	0.2% 0.
Draw Parallel Lines		Area of a rectangle (formula)	X
Degrees in a circle		Area of a triangle (formula)	X
Degrees on a straight line		Volume of a cuboid (formula)	X X
V=	I=	L=	C=
	III=	M=	XII=
			IV=