

Malin Bridge Distance Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Malin Bridge Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual / group is isolating awaiting test results;
2. An individual is self-isolating because of a positive test within the household;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum.

Children will remain in contact with their Class teacher through the use of zoom and Seesaw primarily (it is understood that children may not have access to this and this will be detailed later).

Spelling Shed and Maths Shed will also be available for children and teachers should monitor the use of this through the strong feedback tools that can be found in the teacher hub of edshed.

Zoom will be used to both keep in contact with children and offer support. Teachers may want to use the platform for online teaching and this is encouraged. (Please see the supplementary support documents for further details and instructions on this).

Seesaw worked very well during the initial lockdown period and the children and parents are now used to using this system. It also allows teachers to continue to be creative in their delivery of support and lessons. Additionally, it allows resources to be prepped well in advance. The resources can even be scheduled to be posted at any time, an invaluable resource to allow teachers to prepare and plan in advance.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Malin Bridge Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

In preparation for distance learning parents will need to receive logins and instructions for the following:

- Zoom (instructions can be sent centrally but the zoom meeting codes will need to be sent individually)
- Seesaw (the QR code)

In preparation for distance learning the teachers will need to have made themselves familiar with Seesaw and Zoom to the point that they are confident of being able to provide high quality learning. Teachers please see the Appendix to this document for further details on this. (Teachers have been provided with documentation and access to workshops on best practise for Seesaw and Zoom.)

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with the letter and instructions on how to access Seesaw – Should they not be able to access Seesaw then a work pack will be sent with them or delivered soon after, dependent upon the circumstances.

Remote Learning

The initial response to any isolation will be to provide children with the letter and instructions on how to access Seesaw. The teacher should then allocate the remote learning planned for that half term to those affected as soon as is possible. This will enable an immediate start to home learning. In addition, this allows time for the teacher to make a plan for the remaining time that those affected are in isolation. For those children who are unable to access Seesaw in any form, the teams will provide a learning pack based on that half terms learning. This will have enough content for a full 2 week period. Furthermore, the teacher will check in with the child as much as is required to provide support, both academically and emotionally. A minimum of once a week during the class teachers allotted PPA time (TAs can support in this).

Whilst waiting upon test results / confirmation of whether or not the child/ren is to remain absent from school for a more extended period (ie more than the 2-3 days that it may take to get a test result) then the measures outlined below would then come into action.

An individual pupil needs to isolate because someone in their household is symptomatic and tests positive

Ongoing Support	Safeguarding/SEND
<p>Using Seesaw, the Class teacher will upload the work that is to be set between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. This work is mainly pre prepared for the half term and has enough content for the child to work on the content for that half term.</p> <p>Should input be required in order for the child to complete the learning (if that content has not yet been covered in class or they need further assistance) then the teacher may choose to direct the child to the oak academy / BBC bitesize or create a short (5 minute maximum) video of the skill / technique / knowledge using Seesaw.</p> <p>Feedback will come through Seesaw and should this mean additional tasks or instruction are needed this should be provided through Seesaw primarily but through any of the other channels described above should this be deemed necessary by the teacher.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@malinbridge.sheffield.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

A whole class/bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support	Safeguarding/SEND
<p>Following the initial provision the teachers will schedule a Zoom meeting with the children (parents welcome) for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations (which will also have been shared for parents via parent mail in written format). Teachers will also share a timetable of learning (using the share screen option) – this will consist of a core subject lesson, another activity, a PE activity and an afternoon zoom quiz each day (teachers may choose to read aloud to their children by displaying the kindle e-book on screen using the share screen option instead of a quiz on some days). The teacher will also set out the way that feedback to work will be delivered and the intervals at which they will be checking Seesaw and providing feedback.</p> <p>(Teachers should see the pro forma for the timetable and examples in the appendix to this document).</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@malinbridge.sheffield.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks</p>

The core subject lesson will have a supporting zoom call between 10 and 11 to allow the children time to complete the morning job and to take a look at the content of their main task before gaining further assistance from the teacher. The learning may have been uploaded with a supporting video completed by the class teacher or the children may have been directed to an Oak Academy lesson or BBC bitesize resource in addition to their own input.

On the Zoom call the teacher should have supporting material available to share with the children.

The other content for that day will be provided in the form of activities uploaded to Seesaw.

NB – It is not expected that teachers will continue the work of that half term which has been planned for completion in school.

Instead the home learning should complement the learning that is being done in school. (again teachers should see the appendix for further details on this)

PPA

Teachers will have their normal PPA time allocated each week, this may not be the same time as their usual PPA. The time for this should be agreed between teacher and TA – it does not need to be within the normal PPA time if this is not convenient. In addition, TA's should be given 1 afternoon out of class to sort out resources.

Completed work should be photographed and uploaded to Seesaw. Teachers, supported by their TAs, can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Seesaw.

The students will have had the teacher's schedule for this made clear during the initial zoom call. The teachers should set their own schedule for this to allow time for preparation of resources, lunch, additional duties etc.

In the event of teachers becoming ill, support staff will be required to 'takeover' the Seesaw account with resources being identified by the other phase teachers.

via a phone call from the DSL (record on CPOMS).

If a child does not engage, the Classteacher/TA is to call the parents to discuss obstacles and support.

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Seesaw/Zoom as long as the agencies engage.

Full School / National Lockdown

Ongoing Support

Step one

Initially, whilst teachers prepare the online learning and prepare the school for both the children of key workers and for online zoom sessions for the children not in school. This will take the form of the 2 week bubble burst pack being sent to children via parent mail and being posted on Seesaw. A parent mail will be sent to provide parents/carers with

Distance Learning

Once the Zoom based learning is up and running (around 48 hours from the lockdown announcement) the lessons that the children partake in will be the same as those that would be taught in school and will be the exact same as the lessons for the key worker children being taught in school. However, it is clear that over Zoom our lessons will often not take the same form. The collaborative and pedagogic approach that we would normally use will not work in distance learning. We can confirm that we will still be able to provide varied, engaging and exciting lessons for all children.

FS2 & KS1

How children will be taught

The children will receive 4 live zoom lessons per day – They will last from around 20 minutes to 40 minutes maximum. In order for the children to access these easily, the Zoom link will be the same each day and the children will receive a timetable of when they should be ready to learn. The 2 morning sessions will be English/Phonics and Maths and in the afternoon the learning will be Wider Curriculum based and the final session will be a story or a quiz.

The zoom sessions will be complemented by follow up work on SeeSaw. These activities will be posted daily and will be activities that can be completed on the SeeSaw app or with a piece of paper and a pen. This work will be approved and the child provided with feedback using the comments section, this may include a follow up task or corrections. For some of the wider curriculum activities, additional resources will be needed but these sessions are optional and a resources list will be sent out the week before to give parents time to gather any resources.

KS2

How children will be taught

The children will receive 4 live Zoom lessons per day – They will all last around 45 minutes. In order for the children to access these easily, the Zoom link will be the same each day and the children will receive a timetable of when they should be ready to learn.

Safeguarding / SEN

If you are having any issues with technology, school do have a limited supply of laptops or ipads that we could provide to families who are struggling. Please contact school to find out more information.

If you are having issues with internet connection at home, or are using your mobile data to access the zoom sessions, there may be things that school can do to help. Contact school to find out more information.

For those children with additional needs: who access support groups or interventions in school, these groups will continue remotely via Zoom.

External professionals will still be invited into school to work with specific pupils as needed.

The 2 morning sessions will be English and maths and in the afternoon the children will receive 2 sessions of topic, 1 session of science, 1 session of RE, 1 session of PE and will be read to on the remaining sessions using the kindle app so they can read along. PE will be supplemented by weekly challenges placed on Seesaw for all children to complete at any time.

These Zoom sessions will be complemented by follow up work on Seesaw. These activities will be posted daily and will be activities that can be completed using paper and a pencil. The children may elect to complete them using the technology on Seesaw if they wish. This work will be approved and the child provided with meaningful feedback using the comments section: often this will involve a follow up task or corrections to be completed.

Attendance

We encourage children to attend all sessions and complete all work set. We will take registers for those children on Zoom and are able to keep track of those children who are completing the independent work set on Seesaw.

We will check these weekly in order to identify those children who are not accessing learning in the way they should or at all. Once the children are identified the class teachers will call the families of these children in order to provide support and to understand any barriers that these families may have.

In most cases this may be a technical issue that can be referred to an allocated member of staff or to our IT support team.

In some cases the barriers may fall under the SEN or welfare support teams and these are to be referred immediately when identified.

Additional Needs

For those children with additional needs: who access support groups or interventions in school, these groups will continue remotely via Zoom.